Mission
Capital Partners for Education (CPE) aims to improve the futures of low-income youth by helping them receive a quality education, graduate from high school, and enroll, persist, and complete college.

Values
Our values guide our goals and our work. We promote CPE’s five core values at every opportunity when working with students, as well as with mentors, staff, and board members.

■ High Expectations
  We will demonstrate ambition and continue to challenge ourselves as we reach our goals.

■ Personal Responsibility
  We believe each individual is responsible for the choices he or she makes, and we take responsibility for our own choices and behavior.

■ Respect
  We will respect ourselves by behaving appropriately and working to the best of our ability. We will treat others as we would like to be treated.

■ Support
  We understand how to give and how to receive support.

■ Giving Back
  We will become leaders in our communities, mentor the next generation of young people, and always do our best to help others who are in need.
# Table of Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>02</td>
<td>Letter from Leadership</td>
</tr>
<tr>
<td>03</td>
<td>Results</td>
</tr>
<tr>
<td>04</td>
<td>New Program Lines</td>
</tr>
<tr>
<td>05</td>
<td>Growth</td>
</tr>
<tr>
<td>06</td>
<td>Cap &amp; Gown Celebration</td>
</tr>
<tr>
<td>07</td>
<td>Superlatives</td>
</tr>
<tr>
<td>08</td>
<td>School Partners and Colleges Attended</td>
</tr>
<tr>
<td>09</td>
<td>Acknowledgement of Mentors</td>
</tr>
<tr>
<td>10</td>
<td>Acknowledgement of Volunteers</td>
</tr>
<tr>
<td>11</td>
<td>Financials</td>
</tr>
<tr>
<td>12</td>
<td>Board of Directors</td>
</tr>
</tbody>
</table>
Letter From Leadership

Ipsa scientia potestas est. Knowledge itself is power.

At Capital Partners for Education (CPE), we believe in the power of knowledge to transform lives and unleash potential. For twenty-one years, our guiding mission has been to provide motivated, low-income students in the Washington, D.C. region with the knowledge and skillsets to succeed in high school, college, and beyond.

When it comes to college success, the learning that takes place in the classroom is only half the battle. The other half is mastering the tangible and intangible skillsets needed to navigate the higher education arena and the professional working world. For our ambitious students, CPE is closing the “college knowledge gap” by equipping each student with a college-educated mentor, individualized staff support, and intensive college and career preparatory curricula.

Each year, the urgency of our mission grows. Despite living in a region characterized by power and prosperity, economic disparity among DC-area families is at an all-time high. While the post-recession employment rate has increased, the employment rate has decreased for Washingtonians without college degrees. What’s more, the inequality in college entry and completion rates between income groups is greater today than it was two decades ago.

Motivated by the increasing demand for our services and encouraged by twenty years of success, last year CPE launched two new program lines. In addition to our traditional 9th-12th grade program model (now called Trailblazers), the Navigators program creates a second entry point for students in the 11th grade and the Transformers program extends our mentoring and individualized staff support into college so that all CPE students will have a better opportunity to complete college in four years. As you will read in this report, the new programs have brought more depth to our services and are allowing us to rapidly expand our reach in the region.

With the statistics stacked against their success, our students need the weight of their community behind them. Whether you are a mentor, a school partner, a community partner, a donor, or a parent, you are essential to the success of our mission and our mission is too important to fail. Your support is empowering hundreds of deserving students to compete in a demanding global economy, in which knowledge really is power.

Thank you.

Sincerely,

Joseph C. Figini
Board Chair

Khari Brown
Executive Director
Student Profile
2013-14 School Year

Race
- 62% Black/African American
- 25% Hispanic
- 8% Other/Prefer to not indicate
- 4% Asian/Pacific Islander
- 0.5% Native American
- 0.5% White (Non-Hispanic)

Gender
- 45% Female
- 53% Male

Geography
- 71% Washington, D.C.
- 28% Maryland
- 1% Virginia

The Need
The percentage of jobs requiring postsecondary education has doubled over the last 40 years.

Colleges have grown more competitive. While the number of applicants to four-year universities and colleges has doubled since the early 1970s, available slots have changed little.

Low-income students have seen the largest gains in college aspirations, but they have not had similar gains in college completion. Half of all people from high-income families have a bachelor’s degree by age 25, compared to just 1 in 10 people from low-income families.

Results

100% Enrollment
100% college enrollment among the class of 2014 high school graduates

2 New Programs
Launched two new program lines: Navigators and Transformers

100% Completion
100% of Transformers (college) successfully completed their freshmen year

43% Increase
Witnessed a 43% increase in student applications

33% Increase
Recruited 166 mentors (a 33% increase)

95% Retention Rate
Maintained a 95% mentor retention rate
New Program Lines

CPE is the premier mentoring organization in the Washington, DC area that supports students from high school through college completion. Beginning in the 2013-14 school year, CPE offers three distinct program lines that are all designed to help students get to and through college.

CPE is a Premier Mentoring Organization

“The most valuable part of CPE is having a mentor. I love having someone other than my parents that I can talk to about anything... With my mom being a single mother with two kids it is easier to communicate issues with Racine rather than overload my mother’s plate with more issues. I really appreciate the time CPE put into matching mentors with the perfect mentee. Having someone who recently went through the journey I’m about to begin was important to me. Racine’s advice about college and life in general is amazing and I can’t wait to come back and tell her how I used her advice.”

-Amber Baker, Academy of the Holy Cross ’14, University of Nebraska ’18
**Trailblazers**

CPE’s traditional program model, now called Trailblazers, begins working with selected students in the 9th grade and continues through their high school graduation. Students must attend one of CPE’s high-performing partner high schools. Trailblazers receive:

- One-on-one mentoring
- A suite of college and career readiness programs, including financial education classes, workshops, resume-writing classes, career fairs, and community service projects
- Holistic staff support via school visits, parent and student meetings, academic intervention as necessary, and one-on-one college counseling sessions
- Academic financial assistance

**Navigators**

Students attending CPE’s partner charter schools (who are not part of the Trailblazers program) are eligible to apply for the Navigators program in the 11th grade. Navigators receive:

- One-on-one mentoring
- A suite of college and career readiness programs, including financial education classes, workshops, resume-writing classes, career fairs, and community service projects
- Holistic staff support via school visits, parent and student meetings, academic intervention as necessary, and one-on-one college counseling sessions.
- Academic financial assistance

**Transformers**

The Transformers program is comprised of Trailblazer and Navigator alumni. As Transformers, college students will continue to benefit from CPE’s career readiness curriculum and individualized staff support, mentoring, and academic financial assistance.

---

**Projected Growth**

**Navigator Program Growth**

measured in number of students

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15</td>
<td>55</td>
<td>107</td>
</tr>
</tbody>
</table>

**Transformer Program Growth**

measured in number of students

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8</td>
<td>33</td>
<td>65</td>
</tr>
</tbody>
</table>

**Cost Per Student**


**Overall Projected Growth**

measured in number of students

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>112</td>
<td>133</td>
<td>182</td>
<td>250</td>
<td>370</td>
</tr>
</tbody>
</table>
2014 Cap & Gown Celebration

Caps Off To Our Seniors!

With nearly 150 students, mentors, family members, donors and prospects, school and community partners in attendance, the Cap & Gown Celebration gave our seniors the accolades they deserve. The keynote speaker, Author and Journalist Amanda Ripley, delivered an inspiring speech that drew upon her research and related it to our students’ academic journey. The Celebration’s title sponsor, Hanley Wood, and our gracious hosts at the National Press Club made the event a success!
Superlatives

Mentor Of The Year
Danny Stein

“CPE is a life-changing organization for everyone involved... staff, mentors, board, and students. It has changed my life in so many positive ways and all I can say is thank you! Being a part of CPE has allowed me to meet so many great people and it made me feel so unbelievably honored to be selected as Mentor of the Year!”

Henry D. Owen Scholarship Award
Gregory Dendy, Jr.

Capital Partners for Education has named a scholarship to honor the creative, compassionate, talented, and diligent public servant Henry D. Owen who played a pivotal role in creating CPE. Established in 2012, the Henry D. Owen Scholarship is designed to reward a CPE senior who demonstrates an unflagging dedication to the program values.

“As the oldest child of four, in a single parent household, my mother always wanted to find ways to keep me from falling by the wayside. She always told me she wanted me to not be, ‘a product of [my] environment, but to be a product of what [my environment] should be like.’”

Most Improved Student Award
Wynter Glenn-Williams

Every year CPE chooses one high school senior as our Most Improved Student. When deciding who will receive this distinction, we look at students’ academic and personal growth as well as their ability to overcome adversity.

“I was taught to set goals, standards and have high expectations for myself and know that whatever I wanted, I had to be willing to take on the responsibility of obtaining it... I am very proud of my many accomplishments. All of CPE’s values are now a part of me and being personally responsible for myself and my commitment to reaching out to help others, I know that I will one day make a difference.”

CPE Remembers Marty Hoffmann

In April of 1932, President Herbert Hoover introduced the concept of a five-day work week to the citizens of the United States, Emperor Haile Selassie of Egypt ended slavery in Ethiopia, and on April 20, 1932, Martin “Marty” Richard Hoffmann became a citizen of the world. He transitioned from this life on July 14, 2014. Marty was married to Margaret “Muggy” Hoffmann, who served on the Capital Partners for Education (CPE) Board of Directors for 18 years. Marty truly cared about the students that CPE guided through its system of mentoring and academic achievement.
Partner Schools and Colleges Attended

**School Partners**
Academy of the Holy Cross
Bishop McNamara High School
Bishop O’Connell High School
Capital City Public Charter School
DeMatha Catholic High School
Don Bosco Cristo Rey High School
E.L. Haynes Public Charter School
Elizabeth Seton High School
Georgetown Day School
Georgetown Visitation Preparatory School
Gonzaga College High School
KIPP DC: College Preparatory
Our Lady of Good Counsel High School
Paul Public Charter School
Stone Ridge School of the Sacred Heart
The Bullis School
The SEED School of Washington, DC
Washington Latin Public Charter School

**Colleges Attended By Graduating Seniors**
Bennett College
Bethune Cookman University
Bowie State University
Catholic University of America
Coppin State University
Emory University
Fisk University
Frostburg State University
Gettysburg College
Hampton University
High Point University
Johnson C. Smith University
Lycoming College
Lyme Academy
McDaniel College
Montgomery College
Morgan State University
Mount St. Mary’s University
Penn State University
Pierpont Community & Technical College
Radford University
Syracuse University
University of Maryland – College Park
University of Nebraska
Peter and Celeste McCall
Kevin and Mary McDonald
Sandy Meredith
Microsoft
B. Jenkins Middleton
Georgette and Jason Mugg
Jeremiah and Margurette Norris
Elizabeth and Sevgin Oktay
Mona Rahman
Candace Ridgway
Merritt Robertson
Paul and Nancy Skelly
Julie Smith
Social Impact, Inc.
Rahul and Dolan Sondhi
Claudia Taubman
Jacqueline Tonic
John Trezise and Sharon Allender
John and Carolyn Twiname
Kelly Warner
Mentors (*Mentor Leadership Council)

Nicki Alam
Adam Alvarez*
Ricardo Arevalo
William Asmond
Jeronimo Augusto
Analisa Bala
Jesse Barba
Pankaj Bhasin
Gregory Billings
Kathy Black
Daniel Blank
Leniqua Blue Jones
Carrie Boyle
Koehler Briceno
Brooks Brown
Matt Brown
Simone Brown
Daniel Burns
Matt Carey
Victoria Carraway
Brent Cecil
MyAsha Cheatham
Anna Chu
Porsha Cills
Morris Clarke
Stephen Cobb
Kelly Cohen
Gina Conenello
Gerrit Conover
Chastity Cooper
Gregory Cork
Andrew Costinett
Ian Cruse
Porlan Cunningham
Valerie Cupp
J erelle Daggs
Dave Davis
Rebecca DeSouza
Justin DeVantier
Mina Dixon

Anna Doorenbos*
Ayesha Edwards-Kemp
J anet Edwards
Micah Engler
Ray Fan
Elliott Ferguson
Sara Field
Emily Field
Kathleen Flynn
Greg Follin
Lisa Frenkiel
J ulian Fu
Ellen Gee
Erika Gibson
Patrick Griffin
Hallie Groff
Tony Gyepi Garbrah
Jennifer Handog
Talia Hawley
J ohn-Paul Hayworth
Cory Heitz
Pia Hill
Samantha Hirsch
Joseph Howard
Sean Howe
J ohn (Mat) Hudson*
Holly Hunter
Leslie Hutchings
Niki Irish*
J uno J ablon
Augustus J ones*
Clifton J ones
Kimberly J ones
Marijke J urgens-Dupree
Frank J ustice
Mohamed Kamara
Teresa Kauffman
Alexis Keslinke
Yuniya Khan
Daniel Kheloussi

Zachary Koerber
Michael La Beach
Terri Lakowski
Christine Lao-Scott
J im Lee
Simon Leefatt
Regina Leslie
Rachel Lipson
Erin Loken
Sonia Luthra
J ill Luxenberg
Francis Lynch
Dawn Mabery
Kourtney Macbeth
Tim Mak
Christopher Malay
Britteny Maye
Travis Mayo
Angela Mayo
Danielle McCoy
Nathan McCray
Dana Mekler
Sandra Meredith*
Amy Meyers
Harrison Miller
Brittany Miller
Liz Moderi
Babasijibomi Moore
Brian Naumick
Taryn Null
Brandy Osimokun
Tiffany Parker
Racine Peters
Spenser Peterson
Allison Pfeffer
Peter Pieh
Mona Rahman
Maggie Raible
Cathryn Richter
Callie Riley

Susana Rojas
Devon Rollins*
Duane Rollins
Lisa Ross
Edward Rubbo
J immy Sanders
Tobias Schroeder
Fabian Seaton
Donald Sherman
Raisa Sheynberg
Lauren Sills
Kate Smith
Trenton Smith
J ohn Sonsalla*
Danny Stein*
Monica Suber
Terri Taylor
J oele Theagene
Kayln Thompson
Huey Tran
Tiffani Turner
Kaveh Vakili
Caroline Van Zile
Tina Vehorn
Nathan Victoria
Kelly Warner*
Erin Waters
Makita Weaver
Tequila Wheeler
Rob Williams
Carlene Wilson
DeNeatha Woods
Chloe Woodward Magrane
J essica Wright
Candice Wright
Michael Yeldell
Anni Ylagan
Ken Yu
Iva Ziza
Volunteers

Cristina Accioly
Najmah Ahmad
(Urban Alliance)
Bryant Beeler
Emily Bishop
Justin Blake
Jennifer Brady
Meliesa Brady
Meghan Carton
Sa’id Chestnut
Bethany Conway
Ian Cruse
(Good Life University)
Ali Davis
Renee DeVigne
Wendy-Ann Dixon-Dubois
(Urban Alliance)
Halleluya Dunn
(Good Life University)
Jonathan Dunn
(Good Life University)
Adrian Edwards
Dana Felder
(Good Life University)
Tamara Flannigan
(Good Life University)
Siobhan France
Terence Gibson
(Good Life University)
Debbie Jarvis
Faisal Khan
Jaleyah Leonard (Urban Alliance)
Dwayne Lewis
Caroline Ling
Dara Logan
(Good Life University)
Daniel Logan
(Good Life University)
Mary McGrail
Michelle McLeod
Tiffany Munson
(Good Life University)
Marques Munson
(Good Life University)
Timmy Nelson
Dana Pace
Lorraine Pace
Erika Peters-Gibson
(Good Life University)
Tobi Printz-Platnick
Richard Rome
Bethel Samuel
(Good Life University)
Justin Sawyers
Mona Sheth
Lucas Shuler
Lisa Southerland
(Urban Alliance)
Maryann Terrana
Janelle Tracy
(Good Life University)
Amy Uhl

Career Fair

“I credit CPE with providing me with many opportunities to further my knowledge of the world around me. One of these opportunities I have really enjoyed is the Career Fair CPE holds every year. Though I’m a naturally shy and reserved person, I was encouraged to step out of my comfort zone and socialize with career-oriented adults. It stressed the importance of networking and being able to communicate with the type of people who may determine where you work and what you do in the years to come. I know many people who have not had the same opportunities to communicate with people with all different ranges of careers like I have during the career fairs.”

Mariamma Goodwin
Georgetown Day School ’13, Ohio Wesleyan University, ‘17
## Financials

### 2013-14 Revenues

<table>
<thead>
<tr>
<th>REVENUES (in thousands)</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations</td>
<td>$450</td>
<td>$619</td>
<td>$1,183</td>
</tr>
<tr>
<td>Individuals</td>
<td>$487</td>
<td>$574</td>
<td>$753</td>
</tr>
<tr>
<td>Fundraisers</td>
<td>$11</td>
<td>$22</td>
<td>$47</td>
</tr>
<tr>
<td>Corporations</td>
<td>$94</td>
<td>$111</td>
<td>$24</td>
</tr>
<tr>
<td>Investment Income and Unrealized Gain/Loss on Investments</td>
<td>$38</td>
<td>$115</td>
<td>$158</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$1,080</strong></td>
<td><strong>$1,441</strong></td>
<td><strong>$2,165</strong></td>
</tr>
</tbody>
</table>

### 2013-2014 Expenses

<table>
<thead>
<tr>
<th>EXPENSES (in thousands)</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships and Grants</td>
<td>$324</td>
<td>$283</td>
<td>$316</td>
</tr>
<tr>
<td>Direct Program Support</td>
<td>$576</td>
<td>$669</td>
<td>$765</td>
</tr>
<tr>
<td>Admin/Fundraising</td>
<td>$295</td>
<td>$307</td>
<td>$331</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$1,195</strong></td>
<td><strong>$1,259</strong></td>
<td><strong>$1,412</strong></td>
</tr>
</tbody>
</table>

| Net Income (Loss)                                           | $(115) | $182 | $753 |
| Board Designated Net Assets Reserved for Operations         |       | $115 |
| **Nets Assets, beginning of year**                          | **$1,427** | **$1,312** | **$1,501** |
| **Nets Assets, end of year**                                | **$1,312** | **$1,494** | **$2,254** |

**Fiscal year ends June 30**

(1) Excludes donated services
(2) The payroll component of total expenses for 2014 was allocated as: 77% direct program support and 23% admin/fundraising
Board of Directors

Theodore A. Schwab
Co-Founder/ Chairman Emeritus
Senior Vice President, Morgan Stanley Smith Barney

Joseph C. Figini
Chairman
President, JCF Services

Carol Adelman, Ph.D.
Director, The Hudson Institute Center for Global Prosperity

John A. Bates
Finance and Administration Committee Chair
Partner, Potomac Equity Partners

The Honorable Mary K. Bush
President and Founder, Bush International, LLC

Mary Ellen Callahan
Partner, Jenner & Block

Elliott L. Ferguson, II
CEO, Destination DC

J. Warren Gorrell, Jr.
CEO Emeritus and Partner, Hogan Lovells

Wanda Hill
Schools Committee Chair

Lloyd Howell, Jr.
Executive Vice President, Booz Allen Hamilton

Praveen Jeyarajah
Executive Vice President of Corporate and Business Development, Rexnord

Marijke Jurgens-Dupree

Sandy Meredith
Mentor Committee Chair
President, The Meredith Group

Dora Richardson

Charles O. Rossotti
Development Committee Chair
Senior Advisor, The Carlyle Group

Ambassador Michael M. Wood
Chairman, Redwood Investments, LLC