



Celebrating 15 Years of Making College Possible

**CAPITAL PARTNERS FOR EDUCATION**

Annual Report 2007–2008



## OUR VALUES ARE THE KEY TO OUR SUCCESS

Everyone at Capital Partners for Education—our students, staff, mentors and board members—are guided by the following essential values:

### **High Expectations**

We will demonstrate ambition and continue to challenge ourselves as we reach our goals.

### **Personal Responsibility**

We believe each individual is responsible for the choices he or she makes, and we take responsibility for our own choices and behavior.

### **Respect**

We will respect ourselves by behaving appropriately and working to the best of our ability. We will treat others as we would like to be treated.

### **Support**

We will support one another in reaching our fullest potential.

### **Giving Back**

We will become leaders in our communities, mentor the next generation of young people, and always do our best to help others who are in need.





## PUTTING YOUNG PEOPLE ON THE PATH TO COLLEGE

Only 29 percent of public high school students in Washington, DC graduate from high school and go on to college. In Wards 7 and 8, where nearly all families struggle financially, a mere 5 percent of public high school students earn a college degree<sup>1</sup>.

Whether it's because their parents didn't go to college, or because they can't afford it, or, painfully often, because no one ever told them they could, too many of our city's young people never get the chance to go to college. And, when young people miss out on a college education, it impacts their financial success for the rest of their lives.

At Capital Partners for Education (CPE), we're determined to change those odds for the young people of our city. CPE puts college—and the promise of a better future—within reach for hard-working teens from low-income families in the greater Washington, DC area.

We know results matter most, and we are achieving real results. Since 1993, nearly 400 students have been impacted by our program. Students who complete our four-year program attend college at nearly three times the rate of their DC Public School counterparts, overcoming barriers related to having limited resources and being the first in their families to have access to a post-secondary education.

<sup>1</sup> D.C. State Education Office, "Double the Numbers for College Success: A Call to Action for the District of Columbia." October 2006.

## LETTER FROM OUR LEADERSHIP

Dear Friends of Capital Partners for Education,

**T**hank you! Generous friends like you helped CPE graduate 26 students from high school this past year and send every single one of them off to college. In a major milestone, the Class of 2008 earned nearly half of one million dollars in college scholarships. We also enrolled our largest freshmen class ever, launching 42 students on the road to college and a better future.

We've grown measurably over the past 15 years thanks to generous donors like you. We're especially pleased to report that we've grown by a net of nearly 10 students per year for the past four years. And, we make a commitment to every one of our students for all four years of their high school career so they don't have to reapply every year.

As you read through this Annual Report, you'll meet some of CPE's current students, alumni, mentors and donors. They are some of the most committed, hopeful and generous people you will ever meet. We think you will be as proud as we are of how our students and alumni are living the values they learned here at CPE. From setting high expectations for themselves to giving back in many different ways, these young men and women are shining examples to others around them.

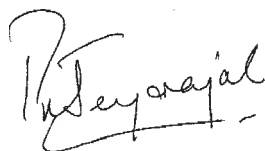
That's why we always say that when you support CPE, you don't just help the students . . . you actually help improve our city, our nation and our world by nurturing educated and engaged citizens.

Thanks to strong support from caring community members, our CPE young people enter the world equipped to tackle the challenges of the 21st century with confidence and grace. And that's good for all of us.

As we pause to reflect on the accomplishments of the past 15 years, and to celebrate our success, we also know that we must not rest on our laurels. We are determined to reach even more young people who do not yet realize how great they can be.

Thank you for helping to make college possible and inspire greatness in our young people through your support of Capital Partners for Education. With you standing with us, we look forward to our next 15 years of making college possible for more young people in our area.

Sincerely,



Praveen R. Jeyarajah  
*President, Board of Directors*



Khari Brown  
*Executive Director*

## CELEBRATING OUR 15TH ANNIVERSARY



In 1993 Ambassador Henry D. Owen, a 72-year-old Democrat, and Theodore A. Schwab, a 31-year-old Republican, both independently had the idea of helping low-income kids from our city get on the path to college. When these unlikely partners came together, Capital Partners for Education was born.

Six students made up that first year's class, with partial scholarships to private schools through funds raised by Owen and Schwab. Since then, CPE has grown into a dynamic college preparatory scholarship and mentoring program that has changed the lives of hundreds of hard-working students from low-income families.

Today, Capital Partners for Education serves a total of 132 young people and has sent 100 percent of our graduates on to college for the past three years. Following in the tradition of our founders, our Board of Directors continues to contribute generously to our work. Donations from board members cover ALL of our administrative expenses so that every dollar donated can be used to support CPE students.

### Where Are They Now? Meet a CPE Alumna

#### **Mahogany Dixon**

CPE Class of 2002—Georgetown Visitation High School  
Catholic University 2006  
Mentor to Aamira Jackson, CPE Class of 2012—Georgetown Visitation High School

CPE expanded my world. I always had the ambition and the intelligence, but my family didn't have the resources. Without CPE, I would not have received such a good education and gained the exposure to other ways of life that make me who I am today. If not for CPE, I would have attended a low performing public high school and wouldn't have been prepared to compete for college.

After CPE, I attended Catholic University. I graduated in 2006, and now I'm a pediatric nurse at Georgetown University Hospital. I was the first person in my family to graduate from college, and that's still one of my greatest accomplishments. Now, as a nurse, I feel very lucky and very proud to care for people and provide such a valuable service while earning an income and building a successful life.

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**I was the first person in my family to graduate from college, and that's still one of my greatest accomplishments.**

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Mahogany Dixon (right) and her CPE mentee, Aamira Jackson

Giving back was always one of the values CPE taught us. My mom also instilled in me that you have a responsibility to give back. So today I'm a mentor to another CPE student, Aamira Jackson, and I can relate to everything she says about school since I've been there too.

My own CPE mentor, Olivia Kane, came to my high school and college graduations. I hope I can be the same constant for Aamira, there with her, supporting her and reminding her that she can accomplish whatever she puts her mind to.

# SO MUCH MORE THAN A SCHOLARSHIP

## The CPE Formula for Success

At Capital Partners for Education, we provide our students with much more than scholarships. In fact, scholarships are just the first step to helping students get on the track to college. For fifteen years, CPE has supported our students financially, academically and emotionally. We're there for them every step of the way.

CPE scholarships provide promising students from low-income backgrounds with precious tuition dollars to help them attend the top private schools in our area.

Then we pair each student with a mentor, a successful professional who can act as a role model, coach, and sympathetic ear to help navigate their high school years.

Plus, our CPE staff works to create a safety net around each student. Our Student-Mentor Coordinators follow students' progress throughout high school, attending parent conferences, monitoring grades and helping create personalized action plans to maximize students' success.

In our 15 years, we have maintained a solid commitment to the core elements of the CPE model while also evolving to meet the unique needs of each individual student. By combining scholarships, mentoring, academic support and case management, we ensure that every one of our students has the support necessary to thrive.

## Meet a CPE Family

### Jonathan Matthews & Edna Green

CPE Class of 2010  
DeMatha Catholic High School

#### Edna

As a grandmother who raised Jonathan since he was a baby, I've always been on the lookout for the best opportunities for him. When I learned about CPE, I prayed, "Please God let them select him!" I knew it was what he needed. And I was right.

I've always told Jonathan to reach for the stars. With CPE, he has others telling him that as well, supporting him and encouraging him to exceed expectations.

I always feel the love, whenever I deal with CPE in any way. The love and the care they've given to Jonathan have been so important to both of us. From helping Jonathan with school to inviting us to attend a special gospel concert at the Kennedy Center in honor of Dr. Martin Luther King, Jr., the people at CPE always treat us just like family.

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With CPE's help, I feel like I can do anything. My future is brighter.

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Edna Green and Jonathan Matthews

#### Jonathan

One of the best parts of the CPE program is the mentors. Once my mentor took me to see Shakespeare's "Julius Caesar" performed. I had read Shakespeare plays in school and always wondered what it would be like to see one. That was really cool!

CPE has helped me know that I control my own future by the choices I make. For my future, I would like to be a writer and write short stories, novels or poetry. I'm taking a creative writing class now and really like it.

With CPE's help, I feel like I can do anything. My future is brighter. There are lots of teens and young adults like me, and we're the future. But even in supportive families like mine, we can't do it ourselves. We need help from the outside to help us get to college and do things greater than anyone expected us to do. That's CPE.

## PARTNERS IN PROVIDING EDUCATIONAL OPPORTUNITIES

Part of the reason CPE is so successful is because we collaborate closely with our participating schools. We see them as our partners. We are constantly impressed with the talent and dedication of all the teachers, counselors, coaches and administrators who work in our partner schools. They share our commitment to paving a path to college. By providing a strong college preparatory curriculum and financial aid to our CPE students, they are key players in our success.

### 2007-2008 CPE Partner Schools:

Academy of the Holy Cross

Archbishop Carroll High School\*

Bishop McNamara High School

Connelly School of the Holy Child

DeMatha Catholic High School\*

Don Bosco Cristo Rey

Edmund Burke School

Elizabeth Seton High School\*

Georgetown Day School

Georgetown Visitation Preparatory School

Gonzaga College High School

Our Lady of Good Counsel High School

Parkmont School

Queen Anne School

Sandy Spring Friends School

St. Albans School

St. Andrew's Episcopal School\*

The Bullis School

The Field School

The Washington Waldorf School

\* As we celebrate our 15th anniversary, we want to recognize these schools that were part of our inaugural year in 1993.

### Meet a School Partner

#### **Genevieve McCarthy**

Assistant Principal  
Don Bosco Cristo Rey High School

Here at Don Bosco Cristo Rey High School, we're dedicated to helping economically disadvantaged students. Most of our students will be the first in their families to attend college.

We share an educational philosophy with CPE. We believe strongly in our students and in their potential. We believe in maintaining high expectations for every student in our school, even while they face many challenges outside of our school walls.

I see firsthand the value of the CPE program, especially the mentoring component. The CPE mentors and staff make the students feel valued and cared for. With so many challenges facing economically disadvantaged students in the Washington, DC area, CPE adds a level of support for our students that makes a big impact.



Genevieve McCarthy and CPE student, Manuel Rivera

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**CPE adds a level of support for our students that makes a big impact.**

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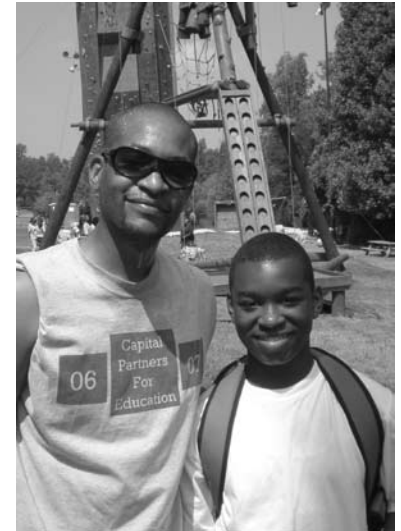
## MENTORS MAKE THE CRITICAL DIFFERENCE

As one of our mentors has said, it's hard to be a teenager today. It's even harder to be a teenager from a low-income family in the Metropolitan Washington region. CPE students carry all of the pressures of any normal teenager, along with the extra burden of living in a city with one of the highest school drop out rates in the country. Students often have to navigate these waters on their own.

That's why mentors are so critical to our students' success. Our CPE mentors are volunteers of the first order: openhearted, generous, and committed to helping our young people succeed. We couldn't do any of this without them.

### Inspire. Encourage. Empower... MENTOR.

If you would like to learn more about being a friend and advisor to a CPE student, please contact us at the CPE office:  
202-682-6020 or email [mentor@cpfe.org](mailto:mentor@cpfe.org)



Danell Johnson and William Davis

### Meet a CPE Mentor & Student

#### Tomell DuBose and Ryan Riley

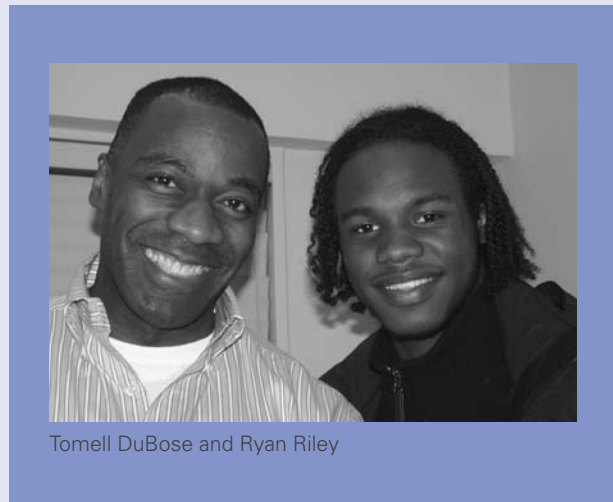
CPE Class of 2011  
Archbishop Carroll High School

##### Tomell

I'm a dentist. I love my profession because I see it as changing lives, one smile at a time. This world is about people, and I'm motivated by changing and improving peoples' lives. That's why I became a CPE mentor.

Ryan's a good kid, and we have fun together. But I'm also motivated to help him stay on track, and I hope that someday he'll use some of what I've taught him to help others.

Through CPE, I'm happy and blessed to be in a position to influence change in Ryan, which changes me for the better. I have to say that I'm really the lucky one.



Tomell DuBose and Ryan Riley

##### Ryan

I'm the oldest of four kids and the man of our house. So having a CPE mentor, a male figure who's there just for me, is incredibly important in my life. Tomell is there just for me, telling me to always go for what I want.

One of the best times I ever had with Tomell was at a basketball game. Sitting there, eating and talking together, it showed me that he really had an interest in me, and it brought us closer together.

Tomell has helped me with self-esteem, and now I see the ways I'm also a mentor, to my younger siblings and as a Math and English assistant teacher at the Boys & Girls Club. Just like Tomell shows me, I show younger kids there's someone who cares about them and will be there to help them if they need it.

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If ever an award were given for promoting education, working for the future, and encouraging kids to give back to their community, CPE would win it hands down.

—LaShawnda Riley, Ryan's mother

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## COMMITTED TO COMMUNITY SERVICE

CPE requires that all of our students participate in community service events and give back to others. Each year we sponsor two official CPE service events, although many students and their mentors find additional community service projects they can do together.

This school year, CPE collaborated with City Year to help revitalize the Columbia Heights Recreation Center. Forty students, mentors and CPE staff spent a Saturday in November picking up debris, cleaning graffiti off walls, cleaning playground equipment and designing a safe play area for younger children.

Then on Martin Luther King Jr. Day, we went to work again, doing clean up at Nannie Helen Burroughs Park, where Dr. King once spoke about community service and neighborhood revitalization.



CPE Community Service Event at the Columbia Heights Recreation Center

### Meet a CPE Mentor & Student

#### **Tammy Belden and Shahnise McKnight**

CPE Class of 2011  
Elizabeth Seton High School

##### **Tammy**

I retired two years ago, and I've raised two children of my own. So becoming a mentor seemed like something I could be good at.

My mentee, Shahnise, is a wonderful young person. She is incredibly open, intelligent, loving, and engaging. It's a pleasure for me to be her non-judgmental sounding board as she navigates her way through the high school years. Mostly I just listen.

I also try to make Shahnise's world a little wider. I know that modeling behavior is much more powerful than repeating things over and over again. Twice a week I read novels to the elderly, so in order for Shahnise to understand the importance of giving back, I took her along to meet "my little old friends."

But it's a two way street. Shahnise is also enriching my life and broadening my views. I want Shahnise to go to college and continue to make the wonderful choices she has so far with CPE's support.

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**I want to go to college, definitely!  
And mentors give you love, support  
and care along the way.**

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Shahnise McKnight and Tammy Belden

##### **Shahnise**

I have a lot of respect for Tammy. She's a wise role model. With her I can just be myself. I know I can be 100% honest.

Respect is probably the most important value I've learned through CPE. Sometimes now I'll rephrase something I want to say, making sure it's respectful of the other person I am talking to.

I want to go to college, definitely! And mentors give you love, support and care along the way.

Being a part of CPE and getting to know Tammy has brought me a lot of happiness.

## DRIVING SUPERIOR ACADEMIC SUPPORT

Every year, Capital Partners for Education provides a comprehensive set of academic support programs that give our students the confidence and skills to excel in high school and beyond.

**Study Skills Workshops** are held four times each year to teach students strong study techniques and give them hands-on help in applying study skills to their current course-load. This year's workshop topics included: Effective Note Taking; Active Listening and Test Taking; Effective Time Management and Final Exam Preparation.

**Summer Readiness Program** prepares incoming CPE students for the academic and social challenges they are likely to face in the transition to private high school. CPE staff, student leaders and alumni take the entire incoming class on a three-day overnight retreat. This year, a total of 42 freshmen joined us for a campus tour at Johns Hopkins, team building activities, and workshops to learn what will be expected from them as CPE students. Plus, every CPE freshman participated in summer school classes at their private high schools to help prepare them for the upcoming academic year.

**Individualized Support:** Our Student-Mentor Coordinators follow students' progress throughout high school, attending parent conferences, monitoring grades and helping create personalized action plans to maximize students' success.

**College Prep Programming:** This year, CPE students visited four colleges including the University of Maryland, Georgetown University, George Washington University, and Loyola College. At each campus, our students heard first hand from admission officers, financial aid representatives and current college students.

**SAT Prep Classes:** Each year, CPE juniors participate in free SAT prep classes offered through our partnership with the Princeton Review.

### Where Are They Now? Meet a CPE Alumnus

#### Jesse Kirkland

CPE Class of 2008—Bishop McNamara High School  
Yale University Class of 2012

I'm currently a freshman at Yale, pursuing my dream of an acting career through a major in Theatre Studies. I owe being here in large part to CPE and my mentor.

Without CPE, I wouldn't have had the support I did through high school. And I would be minus one very good friend, Andrew Maurer, my mentor.

Having an adult to talk to really helped me develop into a more mature person. He helped me reach my goals by reminding me constantly that I had goals! I could always expect a call from him at least once a week, checking in on how my life was going and making sure that there were no major issues.

My mentor was there for me throughout high school and is still there for me today. He has played an important role in helping me get where I am today. I hope someday I'll be able to give back to CPE in some way because they have given me so much.



Jesse Kirkland and his CPE Mentor, Andrew Maurer

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My mentor was there for me  
throughout high school and is  
still there for me today.

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## MAKING THE MOST OF SUMMER

Capital Partners for Education works hard to ensure that our students broaden their educational horizons during the summer months. Here are some of the unique ways CPE students made the most of their summers this year:

Two CPE students attended the **Summer Academy in Applied Science and Technology**, a three-week course through the University of Pennsylvania in Philadelphia. They took classes in biotechnology and computer graphics, lived on campus and received college credits for the classes.

Sixteen CPE high school juniors participated in **College Summit**, a four-day overnight college preparatory workshop at the College of William & Mary. College counselors worked with students on the application process, how to choose the best college for you, financial aid and more.

Four CPE students also participated in the **Hispanic Youth Symposium** held at Trinity University with a similar focus on college preparation.

Two students participated in the **FBR Youth Leadership Program** held at George Washington University.

Four CPE upperclassmen served as **student leaders** at CPE's three-day retreat for incoming students.

Many students spent the summer working at internships and jobs to gain experience in their fields of interest. Several others took summer classes to earn additional credits, brush up on tough subjects and help prevent the summer slide.



Sarah Getachew with Dean Glandt at Penn Engineering

### Meet a CPE Student

#### **Bidemi Bolagbade**

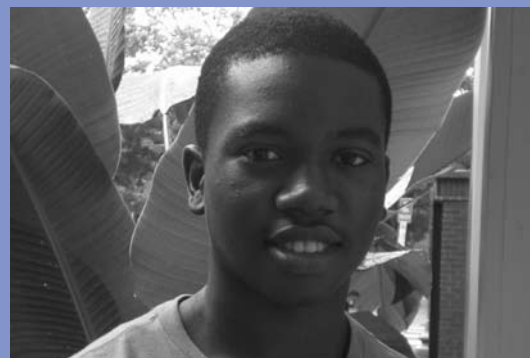
Class of 2009  
DeMatha Catholic High School

To me, the most important thing about CPE is the support they give me. The workshops have helped me stay focused and improved my skills. And my mentor has done everything from talk to me about his own studies in business to helping me study for my SATs.

I know from friends in public school, they just don't have the opportunities I do. For one thing, I get to talk to my teachers more. Of course, I also have more homework...

The whole CPE organization is like a family that makes me feel very supported. I always feel cared for when I visit the CPE office.

Someday, when I'm a successful lawyer or businessperson, I plan to help the homeless and donate money to improve our community. CPE has inspired me to give back. I want to show my appreciation by becoming a mentor and donating to CPE in the future.



Bidemi Bolagbade

**CPE has inspired me to give back.  
I want to show my appreciation  
by becoming a mentor and donating  
to CPE in the future.**

## Where Are They Now? Meet a CPE Alumnus

### Andre Eason

CPE Class of 2001—Pope Paul VI Catholic High School  
University of Rhode Island 2005

Before CPE, I attended public school. I was a pretty good basketball player. But when basketball season ended, I realized I had to think about more than just basketball and hanging out with my friends. That's when we discovered CPE.

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I hope someday my child experiences the power of education like I did through CPE.

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CPE helped me go to Pope Paul VI Catholic. That experience made me more well rounded as an individual. But the most important part of the CPE experience was the relationships with my mentor and other people in the organization. They let me know they cared. They weren't just putting kids in private school; they were really there for you to make sure you got something out of the experience that you could take with you for the rest of your life. I sure did.



Andre Eason

I went to college, majored in Economics, and met my wife. We moved to Florida where I now work at Aerotek, the largest staffing and recruiting company in the nation.

If I could sit down with Warren Buffett and tell him why he should give CPE a lot of money, I'd say he should look at the kind of person I have become. The proof is in the pudding. The students who go through the CPE program end up doing something with their lives that is beneficial.

I hope someday my child experiences the power of education like I did through CPE.

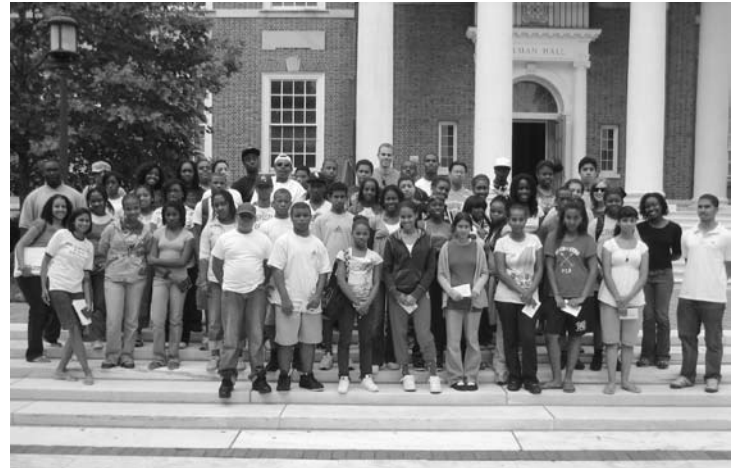
## Colleges attended by CPE students over the past 15 years:

American International University	Hampton University	Old Dominion University	University of Alaska–Fairbanks
American University	Hofstra University	Peabody Institute of the	University of California–San Diego
Amherst College	Hood College	Johns Hopkins University	University of Central Florida
Ball State University	Howard University	Penn State	University of Hartford
Belmont Abbey College	Immaculata University	Prince George's Community	University of Maryland
Bethune Cookman University	James Madison University	College	University of Maryland–Eastern
Bowie State University	Kings College	Rensselaer Polytechnic Institute	Shore
Bucknell University	Lafayette College	Rochester Institute of Technology	University of North Carolina–
Catholic University of America	Liberty University	Rose-Hulman Institute of	Greensboro
Christendom College	Lock Haven University	Technology	University of Pittsburgh
Cornell University	Lynchburg College	Salisbury University	University of Virginia
Digipen Institute of Technology	Marshall University	Shippensburg University	US Air Force–Nursing School
Duke University	Maryland College of Art and	Spellman College	Virginia Commonwealth
Embry Riddle Aeronautical	Design	St. Francis University	University
University	Marymount University	St. John's University	Virginia State University
Florida A&M University	Michigan State University	Stanford University	Virginia Union University
Frostburg State University	Montgomery College	Swarthmore College	Waynesburg College
George Mason University	Morgan State University	Syracuse University	Wesley College
George Washington University	Mount St. Mary's University	Temple University	West Virginia University
Goucher College	North Carolina A&T State	The New School	Winston Salem University
Grambling State University	University	Texas Southern University	Xavier University
Grinnell College	Northwestern University	Trinity University	Yale University
	Ohio Valley College	Tufts University	

## STRIVING FOR THE NEXT LEVEL OF SUCCESS

Everyone at CPE lives by the same values we instill in our students. Our high expectations mean we are always striving for the next level of success.

- We are helping more young people than ever make their dreams of college a reality; but we must do more. The need for quality educational programs for underserved, low-income high school students throughout the region is as great as ever.
- We are partnering with some of the best private schools in our region; but we must do more. In order to serve even more young people, we are always seeking new schools to partner with.
- We are supporting successful mentor-student relationships; but we must do more. We have formed a mentor committee to help recruit more mentors and are developing new tools to help our mentors be even more successful.
- We are improving our organizational efficiency and fundraising effectiveness; but we must do more. We are constantly striving to improve so that we can continue achieving extraordinary results even as we grow to serve more students.



CPE Class of 2012 at Johns Hopkins University

Please help Capital Partners for Education reach even more deserving young people with the scholarships and support they need to get on the path to college.

### Meet a CPE Student

#### Ashley Terrell

Class of 2011  
Connelly School of the Holy Child

I get up every morning at 5:00 a.m. and commute two hours to get to school. It's hard, but I know it will be worth it in the long run because education is so important. I need an education to get a job and to make a difference in my family and in the world.

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Without this program, I think some people would have given up on me.  
But not CPE.

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I want to be a lawyer because I love to debate things. My mentor is a law student, and through CPE I've been able to visit her college, Catholic University, as well as Georgetown University. I've seen law classes and heard from college students and professors how important the work I do now in high school is to my future success. My friends in public school just don't have those same opportunities.



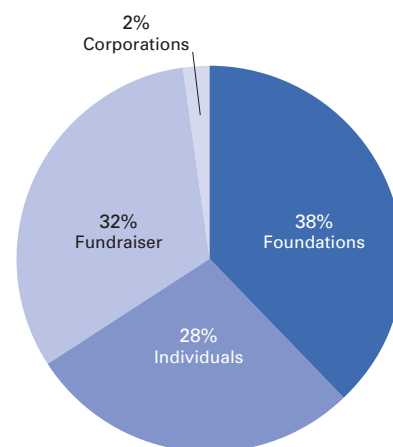
Ashley Terrell

Without this program, I think some people would have given up on me. But not CPE. They never give up on you. I can always count on them to push me forward when I'm falling down.

# FINANCIALS

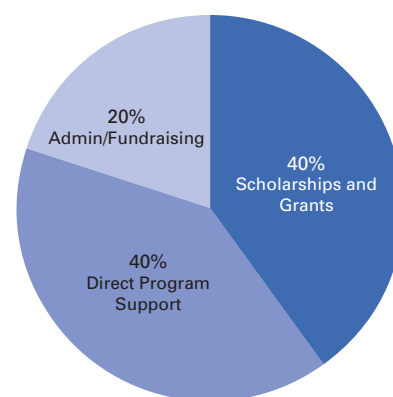
## 2007–2008 Revenues

	Actual 2006–2007	Actual 2007–2008	Budget 2008–2009
<b>REVENUES</b> (in thousands)			
Foundations	\$278	\$356	\$323
Individuals	\$590	\$256	\$395
Fundraiser <sup>1</sup>	\$28	\$299	\$250
Corporations	\$31	\$21	\$45
Investment Income and Realized/Unrealized Gain/ Loss of Investments	\$164	(\$171)	\$30
<b>Total Revenues</b>	<b>\$1,091</b>	<b>\$761</b>	<b>\$1,043</b>



## 2007–2008 Expenses

	Actual 2006–2007	Actual 2007–2008	Budget 2008–2009
<b>EXPENSES</b> (in thousands)			
Scholarships and Grants	\$352	\$401	\$464
Direct Program Support <sup>2</sup>	\$376	\$408	\$510
Admin/Fundraising	\$194	\$203	\$244
<b>Total Expenses</b>	<b>\$922</b>	<b>\$1,012</b>	<b>\$1,218</b>



Net Income (loss) (Excluding Prior Year's Major Gifts Allocated for Operations)	\$169	(\$251)	(\$175)
Prior Year's Major Gifts Allocated for Operations <sup>3</sup>		\$218	\$175
Reserve <sup>4</sup>	\$1,919	\$1,668	\$1,493
Tuition Liability <sup>5</sup>	\$1,131	\$1,292	\$1,299
Reserve/Tuition Liability	170%	129%	115%
Overhead	21%	20%	20%
Student Enrollment	116	126	132

### Fiscal year ends June 30

<sup>1</sup> Fundraiser revenues of \$384,100 offset by expenditures of \$85,500

<sup>2</sup> The payroll component of total expenses for 2008 were allocated as: 71% direct program support and 29% admin/fundraising

<sup>3</sup> Per CPE's policy beginning in FY 2008, 13% of major gifts received in previous years are allocated for current year operations

<sup>4</sup> Reserve is the organization's net assets at the end of the year

<sup>5</sup> Tuition Liability equals scholarship requirements for all students in a given year through their graduation

Note: 2007–08 figures are unaudited at the time of this printing

# SPECIAL THANKS TO OUR MENTORS AND FRIENDS

## 2007–2008

### Mentors

Henry Abbott  
David Adams  
Tanjira Ahmed  
Tabatha Akins  
Wynter Allen  
Rodney Amadiz  
Christie Antoniewicz  
Tessa Baker  
Marisa Baldwin  
Tammy Belden  
Neeraj Bhat  
Susan Joy Bishai  
Marquis Brown  
Khari Brown  
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Tara Chapman  
Terri Comer  
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Keven Cotton  
Niquelle Cotton  
Khaled Dajani  
Katherine Davis  
Inayat Delawala  
Michael Doden  
Nate Dotson  
Ivan Douglas  
Tomell DuBose  
Emmanuella DuPlessy  
Claudio Enggist  
Leslie Estes  
Brooke Evers  
Evelyn Farkas  
JonAnthony Floyed-  
Jackson  
Nicole Gravley-Woodley  
Daniel Greenspahn  
Angela Grice  
Susan Hess  
Brittany Hicar  
Melvin Hines  
Amie Hsia

Kendall Hussey  
Pauline Idogho  
Stacia Jackson  
Arthur James  
Cara James  
Tricia Jefferson  
Danell Johnson  
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Vincent Jones, Jr.  
Mark Josephs  
Nadia Kadom  
Demet Kaya  
Ariel King  
Jade Kirkley  
Scott Kurz  
Jennifer Kurz  
Oscar Lacayo  
Jean Langbein  
Kimberly Levernier  
Paul Lewis  
Delicia Lewis  
Latif Lewis

Cori Lombard  
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Dean Matthews  
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## Meet a CPE Donor

### Mary Ellen Callahan

Partner—Hogan & Hartson, LLP  
Mentor to Chaquonna Price, CPE Class of 2008  
Bowie State University Class of 2012

As someone who has benefited from mentors throughout my life, I felt I owed it to those who mentored me to do the same for others. When I met my mentee, Chaquonna Price, I expected that I could provide some structure and value to her. What I didn't necessarily expect was how life changing it would be for me.

From weekends spent tutoring in algebra to navigating family problems to waiting in line together to pay our respects when Rosa Parks died, Chaquonna and I went through a lot together.

I grew to love the CPE community and the support we all created together for the students.

I recently got married, and as part of that celebration my husband Tony and I decided we wanted to give our guests an opportunity to give us something more important than pots and pans. We each chose a charity we cared about, and I chose CPE. The donations to CPE mean far more than any wedding gift ever could.



Mary Ellen Callahan and CPE graduate, Chaquonna Price

Greg Gibson Photography

One of the happiest moments of my life was seeing Chaquonna, who is now having a great time as a freshman at Bowie State in Maryland, at my wedding. I'm proud of Chaquonna, and I'm proud to be part of an organization that unites our community around helping young people like her get to college and launch successful lives.

## Friends

Addy Bassins MacArthur Beverages  
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Sunny Bajaj  
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Hakeem Bilal  
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## Meet a CPE Family

### Kristin and Patrice Smith

CPE Class of 2009  
Bishop McNamara High School

#### Kristin

My Mom and I came to Washington, DC from New Orleans after Hurricane Katrina and luckily we found our way to CPE.

I've really benefited from the people CPE has brought into my life. My mentor, Telesa Via, is someone I really look up to. It means a lot to me that she will come over after a long day of work just to help me out.

CPE's core values have become an important part of the way I live my life. I call them my "little reminders." High Expectations may be the most important value to me. I have high expectations for myself, but knowing others share those expectations and will be looking at my grades makes me want to do even better.

As someone who lost everything I owned at age 13 because of Hurricane Katrina, it was hard to move on. But CPE came into my life just in time. They helped me believe in possibilities again and to believe in myself. I hope someday I'll be able to do the same thing for someone else.

#### Patrice

We started over in Washington, DC after Hurricane Katrina with nothing. We had lost everything. Like any



Kristin and Patrice Smith

parent, my top priority was finding a good school for Kristin. Finding CPE was a blessing and a miracle. As a single parent, CPE has been a support system for me as much as for my daughter.

As I've watched Kristin grow through her CPE experience, it's like seeing dreams come true out of disaster. We were both lost and afraid after Katrina. Now my daughter and I motivate and encourage each other. I'm so grateful that God gave us this opportunity.

## Meet a CPE Donor

### Charles Rossotti

Senior Advisor, the Carlyle Group  
Member, CPE Board of Directors

I've been involved with many non-profits over the years. But CPE is the organization I am most devoted to.

CPE really works—you can see our results. Students come in at 9th grade and of those who complete our 4-year program, 97% go on to college. That's just a fantastic record.

When you meet our students you can't help but be impressed by them. They are so clearly deserving of our help. And then to see how effective the help is that we give them—it's extremely satisfying.

If you live in the Washington Metropolitan area, I urge you to learn about CPE. Each student that we put on the path to college and a successful career makes our city even stronger. That's good for business, good for neighborhoods and good for all of us.

I can't think of anything more rewarding to be involved with than that.



Charles Rossotti

## SUPPORTING CAPITAL PARTNERS FOR EDUCATION

### Investing in Brighter Futures

Not everyone has the time to be a mentor to a student, but anyone can support our students through a tax-deductible gift. Our board members are among our biggest supporters providing individual contributions of their own and making appeals to their friends on our behalf. **Gifts from the board cover our full administrative cost, which means that 100 percent of your donation goes directly to supporting our students.**

Capital Partners for Education is a privately funded 501(c)(3) non-profit organization that relies solely on the contributions of individuals, foundations, and corporations. All donations to CPE are tax-deductible. A gift of \$9,000 pays for one student to receive a scholarship and all CPE services for one year.

There are many different ways to give:

**Online:** Visit our website, [www.cpe.org](http://www.cpe.org), to contribute online through the Network for Good.

**Check:** Please use the enclosed envelope and make your check payable to Capital Partners for Education.

**Gifts of Stock:** Please contact the CPE office at **(202) 682-6020**.

**The United Way's Combined Federal Campaign:** Please designate **CPE #75694**.

### A Lasting Legacy

Making a bequest in your will or trust is a wonderful way to leave a legacy of support for CPE and future generations of young people. To discuss ways to include CPE in your estate plans, please contact the CPE office at **(202) 682-6020**.

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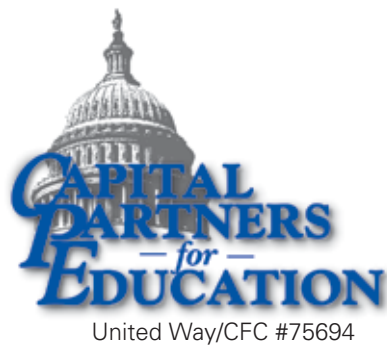
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